



FROM THE PRINCIPAL AARON TAYLOR

Thankyou to all the families that attended any of our Education Week events. As well as being fun and interactive, your attendance helped to give a purposeful and personal audience to all our students learning. A special thanks to those that got involved in helping to plant out our revitalised front garden beds. In particular, to Mal and Monique, who have again put in the extra effort (and time) on Friday to relocate and spread the mulch in these spaces. Monique again spent the better part of Monday finishing the task!

DISTRICT CROSS-COUNTRY

Congratulations to our cross-country runners. Last Friday we had 4 EPS competitors head off to the district event in Moama. Each recorded very strong results with Lachan and Luke finishing 30th and 31st respectively in the 12/13yr age group. Dan and another student finish 44th and 49th respectively in the 11yr old boy's race. Over 450 competitors attended this event!



Quantum Victoria – Excursion

On Tuesday 4th June, EPS will have a whole school excursion to Quantum Victoria. Quantum Victoria is a centre for excellence in STEM Education and is in the northern suburbs of Melbourne. Our P-2 and 3-6 students will be

involved in separate programs during the day.

A permission form is on uEducateUs. Please note the early departure (7:20am) and late return time (4:30pm). As all staff will be attending the trip, students not attending will need to remain home.

MOWING ROSTER

Our mowing roster is full for the year. Thanks to the parents who have put their hand up to help.

Brad Drust did an exceptional job in April! And with 10 days left in May, we are expecting big things from Miss Stanford! This will help the Dwyer family who take over in June!



150-year Celebrations (2025) – LAST CALL FOR VOLUNTEERS

Next year will be the school's 150th anniversary! We hope to plan some events around this significant milestone. If you would like to be involved in the planning and coordination of this milestone, please speak with Aaron or Robyn Maclean. The scope of our celebrations will be limited by the number of helpers who are willing to contribute!



EPS VALUES

RESPECT

We are thoughtful and socially responsible. We are considerate of others, our environment and ourselves

RESILIENCE

We understand the importance of having high expectations and striving to achieve our personal best.

CITIZENSHIP

We strive to build meaningful connections and contribute to the collective success of our school and the wider community.

INTEGRITY

We are honest with ourselves and with others.

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



WOOD RAFFLE

In the coming days we will be sending home raffle tickets to sell for our annual wood raffle. We would be great if you can try to sell these and returning them to school by Tuesday June 18th. Tickets will be \$2 each or three for \$5.

We would greatly appreciate any volunteers to assist with helping to sell tickets at the front of the IGA on Saturday 15th 9am – 12pm. I will also be looking for some helpers to cut, split and load the wood in the days leading up to the draw. If you can help (or have a ready-made stockpile), please speak with Aaron.

The raffle will be drawn, and winners notified on Wednesday 19th June.

SCHOOL SAVING BONUS

You may have seen the recent announcement of the School Saving Bonus, as part of the Victorian Budget 2024/25. This one-off support will include \$400 for each eligible student to help families cover the costs of school uniforms and activities in 2025. It will be available to parents and carers of every child enrolled in a Victorian government school in 2025. Cash will not be paid

directly to individuals or families. Instead, families will receive the bonus as credits on their school accounts that will help meet the costs of your children's activities and uniforms.

ONGOING REPORTING

In the second half of this term, parents will receive a teacher comment regarding your child's learning achievement in Reading, Writing and Mathematics. These will be made available through uEducateUs. This is the same process as Term 1 comments.

At the end of term 2, parents will receive an End of term report which contains your child's learning progression on a 5 -point age-related scale, as well as a general comment which addresses the personal and social learning capabilities. In addition, this student report will also contain the comments that were previously released in Term 1 and 2. This is to assist in consolidating all the semester comments regarding their learning progression. These will be sent home in hard copy and be made available through uEducateUs.

Week 4 Award Winners



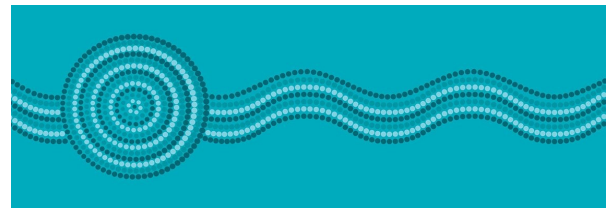
Luke, Lachlan, Thomas, Gen, Dan, Ruby, Charlie D, Hadleigh & Xander

Week 5 Award Winners

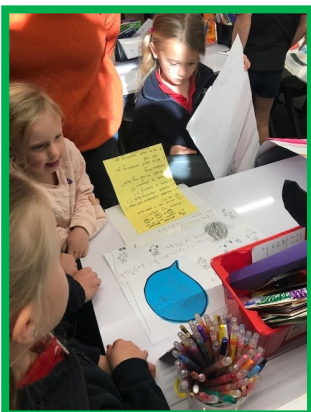


Gen, Thomas, Lachlan, Jack C, Isla, Hadleigh, Charlie B & Sam R

Science Frisbee Making

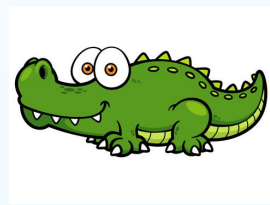


Open Morning



Prep -2- WILD CROCODILES

Our special wild crocodiles over the past weeks have been Sam and Xander. We hope they enjoyed making the books about themselves and the other special things that happened across the week.



Literacy

Over the last week everyone has been adding the finishing facts and details to the animal projects. They have presented their project to the class and reviewed what they did well and what they may have done differently upon reflection. The projects were then shared on our Open day Friday with parents, family and visitors and will be displayed as a 'gallery' of animal facts and information. Next week we will be beginning to look at fiction texts with a focus on fairy tales.

Maths

Our next focus in maths will be on subtraction, take away and minus. We will be exploring the concept using materials, every-day problems and subtraction equations.

New families- open morning

Was great to see some new families in our room on Wednesday to visit and see how the P-Grade 2 program runs for the Literacy block. Friday was also another morning where we welcomed families into the school and classroom. Everyone was excited to share their work and show what they have been doing in the classroom.

Simultaneous Story Time

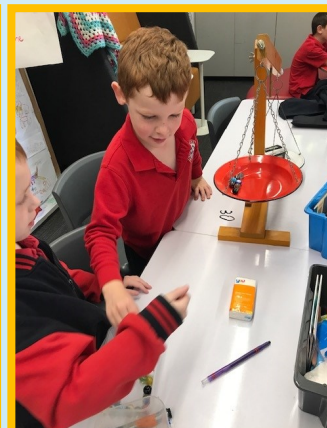
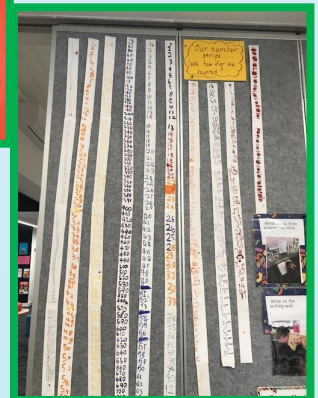
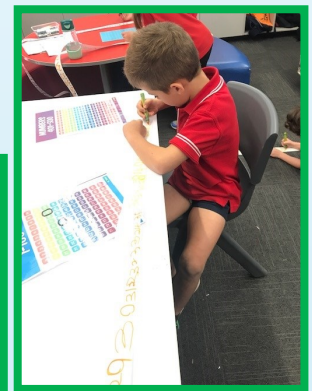
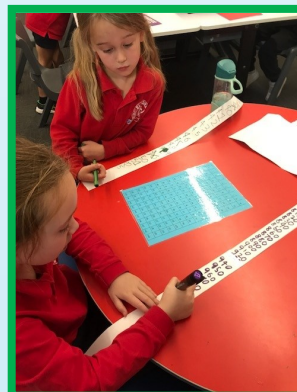
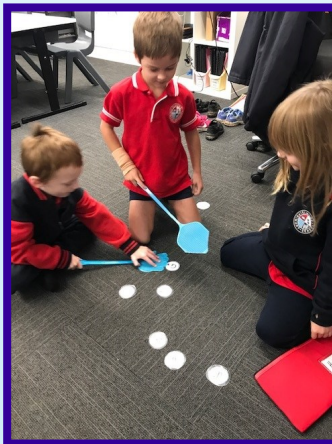
As a whole school we will be again participating in this Australia wide story reading this Wednesday, May 22nd at 12.00 and participate in an activity with Ange at the Goldfields library. The picture story book this year is 'Bowerbird Blues'.

Activities across the last 2 weeks

On the newsletter you may see photos of some of the activities that have taken place. We made frisbees with the Grade 3-6 as part of a science activity. Some photos of the students using the balance scales in Maths, writing number lines and playing the 'flyswat' game to strengthen their speed and recognition of sounds and words.

Any concerns please contact Daisy or myself

Cheers Helen & Daisy



Grades 3/6

It has been a busy couple of weeks for our Rockin' Roos.

We have had plenty of events on over the last 2 weeks, and our students have shown what little legends they are by representing the school in such a fantastic way.

Cross Country

On the 8th May our students participated in the Cluster Cross Country event held at the Elmore Fields Days site. Everyone ran their little hearts out, from our Prep students all the way up to our leaders in Grade 6. We had some fantastic results, with 4 students in the Grade 3-6 classroom going on to represent at regional event. Well done to Lachlan, Luke, Dan and BM on representing the school so well and achieving brilliant results.

Student Showcase

Last Friday our students had the opportunity to display some of their fantastic work they have been working on for this term. Students displayed their inquiry projects, where they had been tasked with creating their own island/country. They were required to design an island that included unique characteristics, monuments and natural vegetation. They also then needed to develop national flag, coat of arms and a national anthem that represented their country.

Students also got to demonstrate their ability to programme a small robotic sphere called a Sphero. With the assistance of family members they showed how to navigate and control their Sphero to perform tasks through computer programming.

Well done to all the students who participated and showed what a fantastic school we have.



OUR LEARNING FOCUS:

Literacy:

Students are focused on reading, researching, and writing about influential persons that have had an influence on their lives.

Numeracy:

Multiplication and Division. Exploring their relationship and practical applications they have.

Inquiry:

River Detectives. Which will have students exploring our waterways and ecosystem.

It is going to be a big second half of the term, we look forward to seeing what our students accomplish.

Nick & Sam



DATES TO REMEMBER—2024

Fortnightly Activities		
Tuesday 4th	ALL Day	Whole school Excursion—Quantum Victoria
TERM 2		
JUNE 2024		
Monday 10th	All Day	King's Birthday Public Holiday
Tuesday 11th		Book Club Issue 4 orders due
Monday 17th	All Day	3-6 Cluster Winter Sports
Friday 28th		LAST DAY OF TERM—SCHOOL FINISHES 2.20pm



Tree Planting- Student Showcase



District Cross Country





Head to YouTube!

All Auslan!
All for Kids!



A great way to practice Auslan at home with your family.

Weekly episodes!



Auslan learning, signing songs, interviews and Deaf guests!



Auslan Time with Geo



Auslan Education Services

AO ballkids

Rochester

Rochester Lawn Tennis Club

Level 1 Trial

Sunday 2nd June May 2024

11:00am



OFFICIAL BALLKID TRIAL VENUE

KANGAROO FLAT

FAMILY FUN DAY



FREE ENTRY

SUNDAY MAY 26, 2024

12PM TO 3PM

PONY RIDES ♥ INDIGENOUS AND CULTURAL ACTIVITIES THE ZONE ROCK CLIMBING WALL ♥ LIVE ENTERTAINMENT ROVING CHARACTERS ♥ SPORTING ACTIVITIES CHILL OUT ZONE ♥ HENNA PAINTING ♥ ART AND CRAFT TZR REPTILES AND WILDLIFE DISPLAY ♥ FACE PAINTING FREE GIVEAWAYS! ♥ BBQ SAUSAGES, SOUP AND BREAD ROLL, VEGGIE BURGERS AND CHICKEN STICKS - ALL \$2 EACH

KANGAROO FLAT PRIMARY SCHOOL
60 OLYMPIC PARADE, KANGAROO FLAT



Safe to school

How to drop off and pick up children safely



What you can do

Supervise children in or near traffic.

The best way for children to learn to be safe on the roads is under your guidance, in real traffic, in everyday situations. Until children are about 10 or 11 years of age they do not have the necessary skills and physical abilities to be safe on their own so providing supervised practice is important.

Walk or cycle to school with your child.

Take the healthy option. If you can't walk the whole way, consider parking a few streets away and walking the rest of the way. Children under the age of 12 are allowed to ride on footpaths and so can adults riding with them.

Respect the road rules and parking signs.

It is important that parents park legally to provide a safer environment for children.

- Double parking restricts the view of drivers, forces children onto the road and obstructs the flow of traffic.
- Parking within 20 metres before a designated school crossing or 10 metres after is illegal.

Wait on the same side of the road as your child.

- Meet your child at the school gate to avoid your child dashing across the road.
- If picking up your child from the bus stop, wait on the same side as the bus.

If you need to drive to school, get your child into the habit of using the car's kerbside doors and ensure your child is using a booster seat or correctly adjusted seatbelt.

The safest doors are kerbside doors, away from traffic. For information about Victoria's child restraint road rules, visit vicroads.vic.gov.au/ChildRestraints

Participate in the development of a safe drop off and pick up strategy for your school.

Raise this issue with your school council and participate in the development of a 'safe to school' strategy. Visit vicroads.vic.gov.au/safetoschool for more information.



Obey these signs



40km/h sign

All school speed limits across the State are clearly signposted. Look out for the speed signs near schools and slow down to improve safety for children.



Children crossing

When the flags are displayed at a children's crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. You must remain stopped until the crossing is clear. These rules apply even if there is no crossing supervisor.



No parking

If there is a 'no parking' sign, you can stop for 2 minutes in that area:

- if you are picking up or dropping off passengers or goods
- you stay within 3 metres of your vehicle.



No stopping

No stopping means you must not stop at the kerb for any reason.



Bus zone

Take extra care and be on the lookout near school bus stops as children may be trying to cross the road nearby.

