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### **TUESDAY 6th AUGUST, 2024**

**EPS NEWS - ISSUE 11** 

# FROM THE PRINCIPAL AARON TAYLOR

### 100 Days Brighter

Tomorrow, Wednesday 7/8, our P-2 character that students are encouraged to arrive We will also be wearing something bright! This is to performance of celebrate the 100 days of school attendance for our 2024 prep students.

Learning activities will be planned POETRY AFTER around this theme for the day!

August

#### **READING AT HOME**

I have been really pleased with the number of students receiving awards at assembly for their dedication to reading at home, every night. I remind everyone, that we expect Elmore students to read for at least 15 minutes each night at home. Younger students are strongly encouraged to read to an adult, whilst our older students are challenged to read more complex text-appropriate to their reading level. Our target is to reach 50 nights per term and 200 nights per year!

# BOOK WEEK DRESS UP- MONDAY 19<sup>th</sup> AUGUST

We will be celebrating book week on Monday19<sup>th</sup> August. This year's theme is 'Reading is Magic'. We encourage all student to join in the spirit of the day and dress as their favourite book

character or get creative in selecting a character that suits this year's theme. We will also be attending a live performance on the day. Please see the permission form on uEducateUs for further details.

# POETRY AFTERNOON - Wednesday 21 August

All families are invited to attend the school between 2:30pm – 3:20pm for a poetry afternoon. Both classrooms will be sharing their own poems which will include recitals and displays.

# 2024 PARENT / CAREGIVER / GUARDIAN OPINION SURVEY

We want our parents / caregivers / guardians to tell us what they think! All families have been invited via uEducateUs, with a link and personal pin sent earlier last week.

The Parent / Caregiver / Guardian Opinion Survey will be open online until Friday 30 August 2024. The survey only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

# **EPS VALUES**

# RESPECT

We are thoughtful and socially responsible. We are considerate of others, our environment and ourselves

# **RESILIENCE**

We understand the importance of having high expectations and striving to achieve our personal best.

# CITIZENSHIP

We strive to build meaningful connections and contribute to the collective success of our school and the wider community.

# INTEGRITY

We are honest with ourselves and with others.

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.





Children's Reading 2024
Book.Week® Magic 17-23 August

### **EMERGENCY DRILL**

Yesterday, our school held a practice 'Emergency Lockdown Drill'. This required students and staff to move to a 'safe' space within the school building. This type of drill would be used, where there was an identified risk to student and staff safety -outside of the school buildings. All ran very smoothly. Other practice drills include emergency evacuation (onsite) located on Hervey st boundary and Offsite, where we would evacuate to the Campaspe Run site.

### **MOWING ROSTER**

We have moved onto the Harney /
McDougal team for the August roster.
We are also planning for our major
'Working Bee' on Sunday 15<sup>th</sup> September
9am – 12pm. Please keep this date free!
ELMORE FIELD DAYS - VOLUNTEERS

# ELMORE FIELD DAYS - VOLUNTEERS NEEDED

Our school is again participating as a full share member of the Elmore Field Days Catering Committee. To fulfil our obligations and ensure our school receives its maximum dividend, we are required to fill shifts ranging from 3.5 - 8.5 hours in duration, in the days leading up to, during and after the event.

This is our school's major fundraiser. We rely on everyone being able to chip in and help out. We have 8 remaining shifts to fill.

Volunteers can register directly online. This form can be found at: <a href="https://tinyurl.com/EFDCC2024">https://tinyurl.com/EFDCC2024</a>

Alternatively, a master copy of available shifts is posted on the noticeboard at school. Simply fill in your name and we can register you online.

THE EFDCC has introduced a new system for volunteer registration this year. Once a shift is filled, we cannot add additional volunteers to that timeslot. If you have any issues registering, please contact the school.

# **Division Football**







DATES TO REMEMBER—2024		
Fortnightly Activities		
Wednesday 7th	All Day	100 Days Of Prep
Friday 16th	All Day	Silly Sock Crazy Hair Day
Monday 19th	1.30pm-3.20pm	Blurbs- Excursion
	All Day	Book Week Dress Up Day
AUGUST 2024		
Wednesday 21st	2.30pm-3.20pm	Poetry Afternoon
Friday 23rd	All Day	Cluster Athletics– Bendigo
Thursday 29th	8.00am	Father's Day Breakfast @ Elmore Health
SEPTEMBER 2024		
Sunday 15th	9am-12pm	Working Bee
Friday 20th		Last Day Term 3– 2.20 finish
OCTOBER 2024		
Tuesday 1st-Thursday 3rd		Elmore Field Days
Monday 7th		Term 4 Begins
Wednesday 16th- Friday 18th		3/4 Camp
Tuesday 22nd- Thursday 24th		5/6 Camp
NOVEMBER 2024		
Monday 4th		Student Free Day
Tuesday 5th		Melbourne Cup
PACE 2		

# Week 2 Award Winners



# Week 3 Award Winners



Lachlan, Dan, Ruby, Cody, Charlie D, Harlow & Hadleigh



Luke, Dan & Xander





### Prep -2- WILD CROCODILES

### **Wild Crocodile**

Our wild crocodiles have been Charlie B and Xander. We hope they have enjoyed being a wild crocodile!

### Literacy

Bio- poems have been written by the students and some are included on this newsletter. Don't forget our Poetry afternoon on Wednesday, August 21<sup>st</sup>

### 100 Days of Prep- 100 days brighter

100 days of Prep is to be celebrated tomorrow, Wednesday, August 7<sup>th</sup>. Students in P-Grade 2 can come dressed in bright colours to acknowledge the day. We will be doing some special activities across the day related to 100 days of Prep.

### Inquiry

Our robot building has begun and they are beginning to look good, with students enjoying the process of designing and construction.

### Bee hotels

We are going to re-vamp the exiting bee hotels in our school yard. We will post some photos when they have been done.

### **Premiers Reading Challenge 2024**

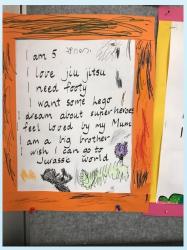
I have been recording the books read to the class and parents can also add any books read at home or as home reading also. Passwords and website were sent home on UeducateUs late last term. Check in 'Communications.'

Any concerns please contact Daisy or myself

Cheers Helen & Daisy









### Grades 3/6

### **Rocking Roo's**

We are swinging into week 4 of the Term!

We had some of our students compete in the Division football Carnival which was a great day. They won majority of their matches with a few snagging some goals and unfortunately lost the Grand final – Well done to our students who competed. We ventured down to the river last Wednesday to investigate our local Campaspe River's habitat and environment with the P-2 students. This week we will be testing the quality of the water and monitoring it throughout the rest of the term in our River Detectives inquiry unit.

The students enjoyed a STEM learning buddy session, where they had to problem solve to create a car that would travel at least 1 meter. They had to follow the design process and could only use selected materials. It was great to see the students collaborate and come up with some amazing designs.

Our Junior School Council are hosting a "Silly Socks Crazy Hair Day" for a gold coin donation on Friday the 16<sup>th</sup> of August. They will be raising money towards purchasing a set of pop-up soccer goals and a new soccer ball. There will be some prizes up for grabs for most creative!

### **OUR LEARNING FOCUS:**

**Literacy:** In Reading, we have been analysing poetry and how writers choose words to enhance their poems. The students have read and shared numerous poems and song lyrics. They have been building on their vocabulary by noticing words that have special qualities to create a tone like musical, humour, serious, sadness, happiness, success, or excitement etc.

In Writing, the students have been exploring poetic techniques to express their ideas in poetry and have written various poems for different purposes like Haiku, free verse, ballads, lyrical and Rhyming poetry.

**Numeracy:** The students are learning to understand place value of fractions and decimals. They have been converting fractions to decimals, ordering them on a number line and solving problems in real life context.

**Inquiry:** We have started our 'River Detectives' unit where the students have led the inquiry process of identifying areas of our local Campaspe River that they would like to know more about. We investigated and identified microscopic bugs that can be found in water samples from the river. The students were posed with the question if you could do something for your

community with a connection to the river what would it be

**Respectful Relationships:** We have been utilising strategies to manage stress and discussing things that might stress us out and look at ways we can calm ourselves when feeling challenged.

Have a wonderful week everyone!

Nick & Sam



She is like ice, cool and refreshing
She is like a book, smart and intelligence
She is kind, like a best friend
She is as funny as a your mumma joke.
By Ruby

